



**FUCE SCHOLARSHIP MOBILITY PROGRAMME  
2024-2025  
FINAL REPORT FORM**

***Narrative final report from the returning student from a study period to the home higher education institution***

*This report on your experiences will provide the FUCE programme with valuable information which will benefit both future students and contribute to the continued improvement of the FUCE Scholarship Mobility Programme. We are grateful for your co-operation in filling out the questionnaire. At the end of your study period abroad, please return this report in an electronic format to your home institution and at the FUCE secretary office: [franck.violet@univ-catholyon.fr](mailto:franck.violet@univ-catholyon.fr)*

**While answering, do not hesitate to add extra sheets of paper if needed**

**1. Identification of the student**

**Your name (family, given):**

**Your gender:** M/F

**Your home higher education institution, city, country:**

**Subject area of your degree/major:**

**Your email address:**

**I agree that my email address may be later used to contact me:** Yes/ No

**2. Study period and motivation**

**Dates of study period abroad:** dd/mm/20yy - dd/mm/20yy

**In which year/at which level where you during your study abroad:**

Bachelors 1-2-3/Masters 1-2/Doctoral/Other

**Do you consider the study period/duration to have been:**

Too short - too long - just right

**Which were the factors which motivated you to go abroad?**

Academic Yes / No

Live in a foreign country Yes / No

Practice a foreign language Yes / No

Career plans/enhance future employment prospects Yes / No

European experience Yes / No

Other (please specify): .....

If any, personal comment:

### 3. Academic quality

**How do you evaluate the quality of the professors and other teachers at your host institution?**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

**How do you evaluate the quality of the courses you took and study material you received at your host institution?**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

Personal comment:

### 4. Information and support

**How did you get information about the study programme of the host institution?**

Home institution - Host institution – Other students- Former participants- Internet - Other  
(please specify): ...

**How useful was this information?**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

**On your arrival at the host institution, were you offered:**

A welcome event - An information session - An orientation programme – A language module/course

**How do you consider your degree of integration with local students in the host institution?**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

If any, personal comment:

### 5. Infrastructure

**Access to libraries, study materials:**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

**Access to numeric tools, database, e-learning program, digitalized library and sources**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

**Access to PC and e-mail in host institution:**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

**Access to other infrastructures (please specify)**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

If any, personal comment:

<b>6. Linguistic preparation</b>
----------------------------------

**Language(s) of instruction in the host institution:**

**Was language preparation provided?**

Yes / No

**If Yes, who organised the language course(s)?**

Home institution

Yes / No

Host institution

Yes / No

Other (please specify):

**Duration of language training**

Total number of weeks: .....

Hours per week: .....

**How would you rate your competency in the language of your host country?**

Before the mobility study period:

scale 1-5: 1= no knowledge, 5= very good

1 – 2 – 3 – 4 – 5

After the mobility study period:

scale 1-5: 1= no knowledge, 5= very good

1 – 2 – 3 – 4 – 5

**Were the courses you took at least partially taught in English?**

Yes / No

If any, personal comment:

## 7. Academic recognition

**Did you and your home and host institution sign a Learning Agreement prior to the commencement of your study period?**

Yes - No - Yes, but after the beginning of my stay

**Did you sit exams?**

Yes / No

**Was ECTS used?**

Yes - No - partially

**Will you gain academic recognition for your study period abroad?**

Yes - No - partially

**Will you get credits for completing language courses?**

Yes / No

## 8. Costs

**Average costs per month during your period abroad (EUR):**

**To what extent did the FUCE grant cover your needs?**

scale 1-5: 1=not at all, 5=fully

1 – 2 – 3 – 4 – 5

**When did you receive your FUCE grant (multiple answers are possible)?**

Prior to your stay – at the beginning of your stay – in the middle of your stay – at the end of your stay – after your stay

**Did you have other sources of funding?**

State grant Yes / No

State loan Yes / No

Private grant(s) Yes / No

Private loan Yes / No

Family Yes / No

Own savings Yes / No

Other sources (please specify): .....

**Amount of the other sources in total per month (EUR): .....**

**How much more did you spend abroad compared to what you normally spend in the country of your home institution?**

Extra amount per month (EUR): .....

**Did you have to pay any kind of fees in host institution?**

Yes / No

**If yes, please state the type and amount (EUR) paid:**

If any, personal comments:

## 9. Your personal experience – overall evaluation of Mobility study period

This section offers the opportunity to start revising your life during this stay abroad. It should not take more than 15 to 20 minutes all together.

One or more than one question could potentially help you to revise in prayer or not with the Lord, or by yourself:

- What am I grateful for?
- What am I proud of?
- What I am ashamed of?
- What have I to adjust to?
- What would I like to improve with in mind other future experiences abroad or in my own country?
- Have I experienced loneliness or not and how?
- Did I met someone supportive of my experience to speak about it and ask advises over it or not?

This is more likely a personal exercise and the result of it does not have to be communicate as such.

However, it seems to be a good start before answering the questions listed here below. Besides, you may even feel necessary to go back to some previous sections in order to modify your judgement.

### **Judgement of academic outcome of the mobility period:**

scale 1-5: 1=poor/negative, 5=excellent

1 – 2 – 3 – 4 – 5

Personal comment:

### **Judgement of personal outcome of the mobility period:**

scale 1-5: 1=poor/negative, 5=excellent

General judgement: 1 – 2 – 3 – 4 – 5

Intercultural skills: 1 – 2 – 3 – 4 – 5

Linguistic skills: 1 – 2 – 3 – 4 – 5

Self-reliance: 1 – 2 – 3 – 4 – 5

Independence: 1 – 2 – 3 – 4 – 5

Self-awareness: 1 – 2 – 3 – 4 – 5

Personal comment:

### **Did you encounter any serious problems during the mobility period?**

Yes / No

**If yes, please specify: .....**

Personal comment:

**Which aspects of the mobility period did you particularly appreciate?**

- |  |          |
|--|----------|
| Academic   | Yes / No |
| Cultural   | Yes / No |
| Live in a foreign country                        | Yes / No |
| Practice a foreign language                      | Yes / No |
| Friends living abroad                            | Yes / No |
| Career plans/enhance future employment prospects | Yes / No |
| European experience                              | Yes / No |
| Be independent/self-reliant                      | Yes / No |
| Other (please specify): .....                    |          |

Personal comment:

**Recommendations to other students concerning information, application procedures etc.:**

**How do you feel the mobility scheme can be improved (information, application procedures etc.)?**